



**Portfolio** Christopher Thomas MacDonnell

**Master of Architecture** School of Architecture — University of Virginia

**Certificate of Historic Preservation** School of Architecture — University of Virginia

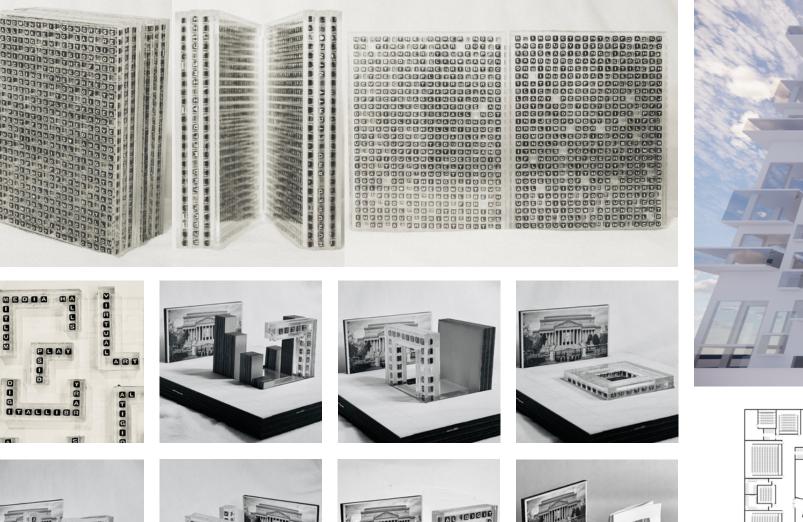
**Bachelor of Science in Architecture** Pre-Professional Program School of Architecture — University of Virginia

**Historic Preservation Intern** University of Virginia Library 3-D Cultural Heritage Informatics

**Press Photographer** Cavalier Daily — Student Newspaper University of Virginia

**Designer** Chris Mac Studio LLC

Email: ctm5hd@virginia.edu Cell: 757-561-5951



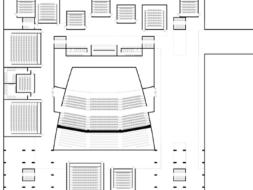














### Process

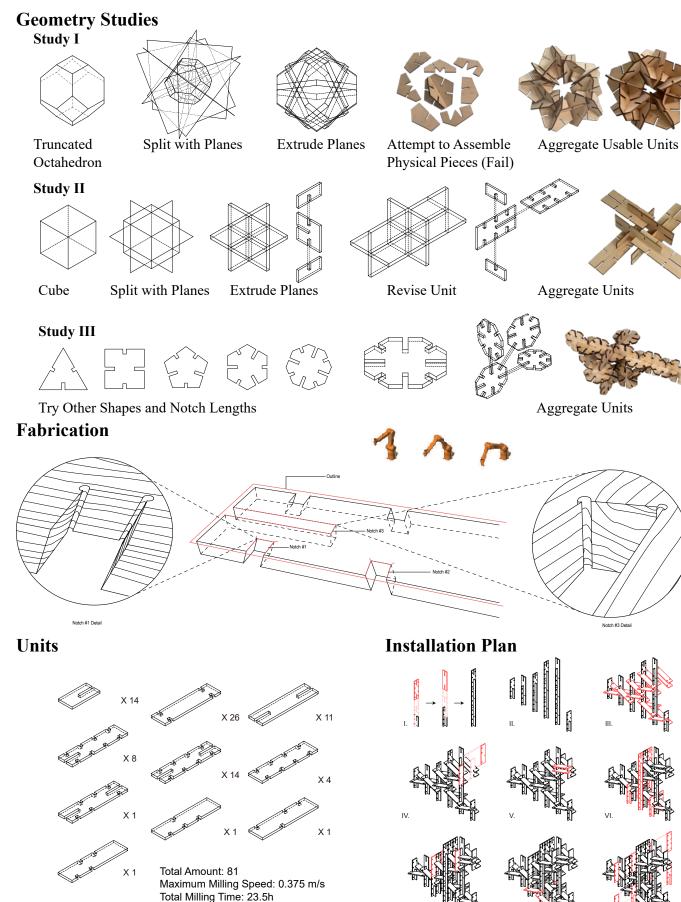
Create a prosthesis. Students each tasked with researching computation technology and digital art to develop a prosthetic device. Result: "Book of Rights" - The text of the first 10 amendments to the US Constitution, broken into base alphabetical units. Preserved in acrylic for the future AI Government. Layered upon the text of the Declaration of Independence, readable only through the gaps. Text as generative design. When viewed straight on the layers compound into unreadable noise.

Next: This device was broken into units. The units were iterated into different arrangements, each of which framed the National Archives. Rather than conform to DC's neoclassical style, or reject it by designing purely more modernly, this project sought to bring both eras into focus together. To display how both art and our rights rely upon one another.

The result is a gallery and theater for digital art in the form of a triumphal arch on the National Mall.



Graduate Final Architecture Studio — School of Architecture, University of Virginia



Tensile strength: 78.000 MPa Graduate Architecture Studio: Mass Timber Design (Semester Team Project) — School of Architecture, University of Virginia



.3488 Ma

8.348 E-05 Ma

7.2 E-05 5.4 E-05

3.6 E-05

1.8 E-05

0.225 0.15 0.075

DISPLACEMENT

STRAIN Max: 8.348 E-05 Min: 3.805 E-09

hermal Expansion Coefficient: 38.000 µm/(m·°C)

Thermal Conductivity: 1.490E-01 W/(m·K) Specific Heat: 1.600 J/(g·°C)

Basic Thermal:

Yield strength: 41.400 MPa

Strength

Virtual Structural Analysis

STRESS

Max: 0.9717 MPa Min: 2.844 E-05 Mp

REACTION FORCE Max: 51.77 N Min: 0 N

**Material Properties** 

Type: Southern Yellow Pine

Young's modulus:12.066 GPa

Shear Modulus: 663.656 MPa

Poisson's Ratio: 0.37

Density: 0.570 g/cm<sup>3</sup>

Damping Coefficient: 0.00

Mechanical:

# **Generative Crossed Timber System**

Campbell Hall — University of Virginia **ARCH 8010: Professor Ehsan Baharlou** Studio Team: Christopher MacDonnell (MArch), Yuwen Zhou (MLA), and Ziwei Shen (MLA)

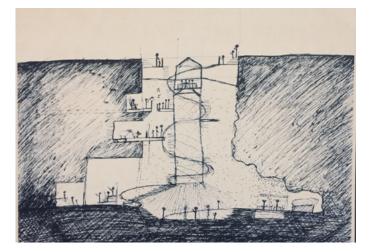
Honorable Mention: FAST COMPANY Innovation by **Design Awards 2022** 

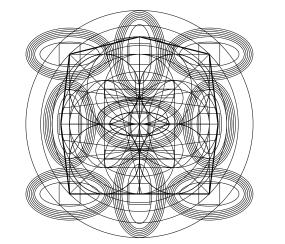
## Process

This studio was a design and build semester exploring mass timber. Teams were tasked with learning about timber strength and how it can gain strength through manipulation. Our group focused on using one material only, and thus notching emerged as an effective strategy. We looked to Kengo Kuma and others as precedents.

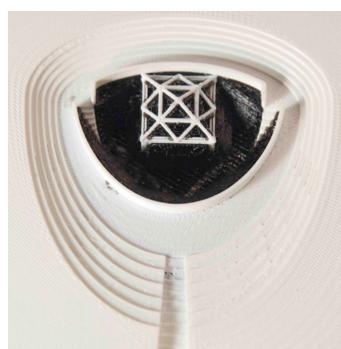
We also looked into the space filling geometry of Archimedean solids. We broke down a truncated octahedron into flat planes and reassembled the pieces into higher levels of organization. Our original goal was to create a single unit that could aggregate endlessly. We realized that we needed a unit with various parameters which could be turned on and off, to introduce a control factor over how the system aggregated, and allow us to strengthen the design to the desired shape and cantilever. Portfolio — Christopher MacDonnell — ctm5hd@virginia.edu — 757-561-5951 — Architecture Projects Appear in Reverse Chronological Order



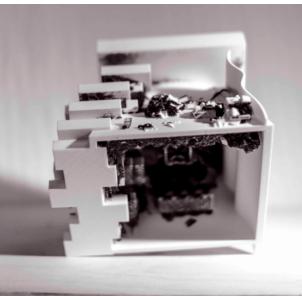


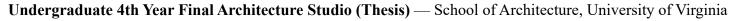


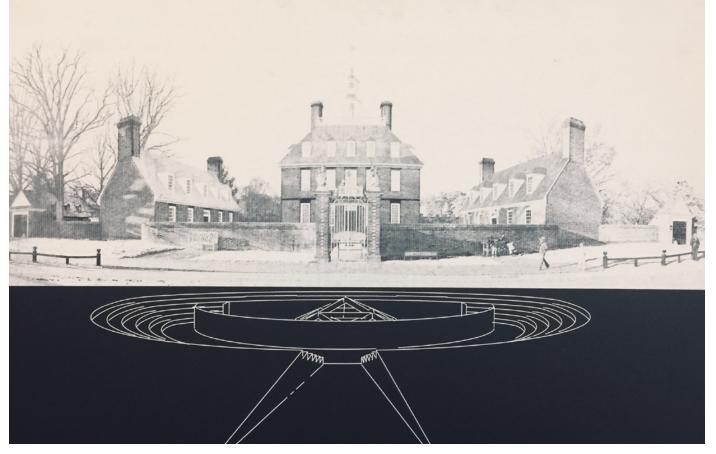




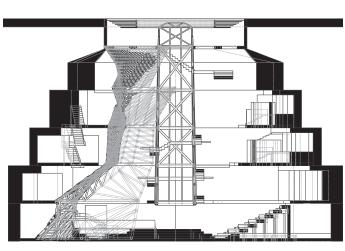












#### Hidden Histories Museum Colonial Williamsburg — Williamsburg, Virginia ARCH 4020 Thesis: Professor Peter Waldman

## Process

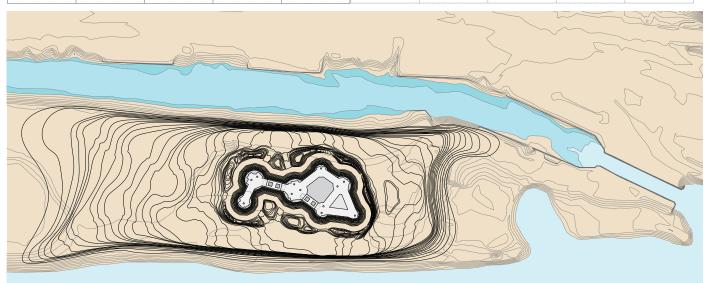
Cecil Balmond's valley and hilltop diagrams inspired my own diagram of movement between apex and valley, as a metaphor for movement between present and past.

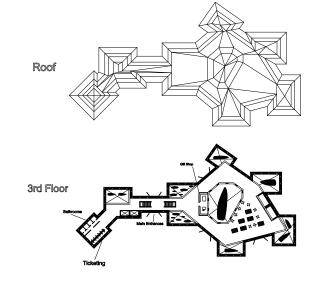
The history depicted at Colonial Williamsburg is only one slice in time. There are many stories left untold, and even covered up. Cultures lost to colonization and an entire geologic record have no place in today's Colonial Williamsburg. This project seeks to uncover those narratives while keeping them encapsulated, below the earth.

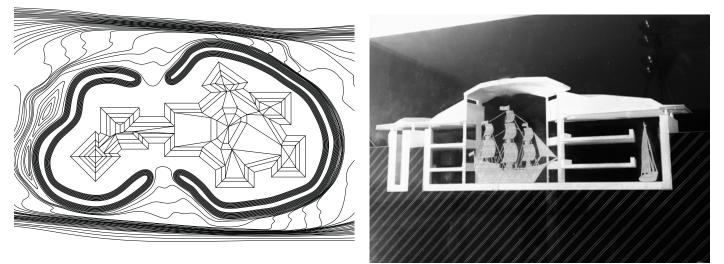
This project was an incredible exercise in the exploration of architecture theory, narratives, and place-making. The result is a space where materiality and styles clash, and concepts of man, intuition, reason, logic, nature, past and future converge. Portfolio — Christopher MacDonnell — ctm5hd@virginia.edu — 757-561-5951 — Architecture Projects Appear in Reverse Chronological Order

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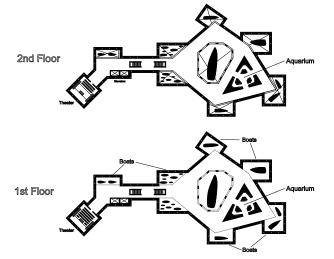








Undergraduate 4th Year Architecture Studio — School of Architecture, University of Virginia



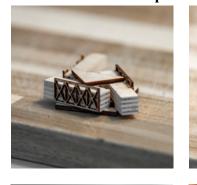
**James River History Museum** Great Shiplock Park — Richmond, Virginia ARCH 8020: Professor WG Clark

## Process

The program was open ended and we needed to justify our selection. Given the historic significance of the James River and its relationships to both the colonies and the native communities, I suggested a museum to the history of the James and all its people. Given the site is located at a historic shiplock, used for raising ships past a dam, I determined that ship building and history made sense for the program as well.

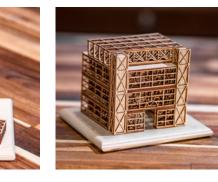
The design process began with inspiration of Native American mound building. Iterations of mounds and connections between them were performed and analyzed. This mound was transposed onto the site and its network was extended into the landscape, reforming the topography with a series of paths and plateaus.

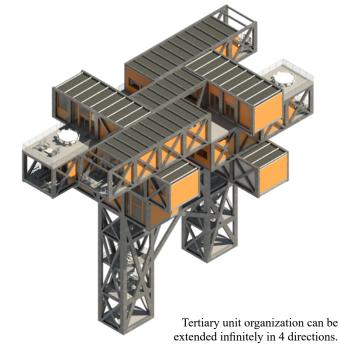
The landscape takes visitors through a series of ADA accessible inclines, arriving at the top floor. After entering the museum visitors descend into the mound network, where historic ships of all sizes, both native and colonial, are displayed, together with an aquarium of local species and a theatre space. Portfolio — Christopher MacDonnell — ctm5hd@virginia.edu — 757-561-5951 — Architecture Projects Appear in Reverse Chronological Order

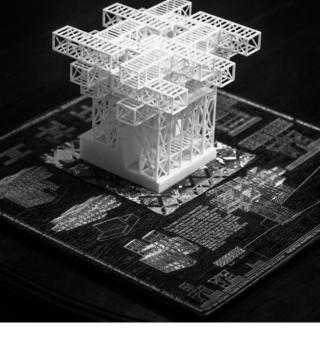


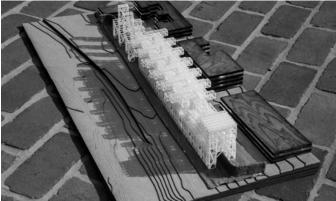






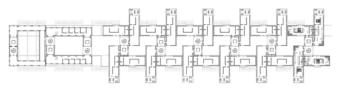






Undergraduate 3rd Year Architecture Studio — School of Architecture, University of Virginia





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**Prefabricated Flood Wall Monastery** Flood Wall — Richmond, Virginia ARCH 3020: Professor Ed Ford

## Process

"The Parts Studio" — Given Program: Monastery. This studio was my introduction to unit based design. I learned how units can be aggregated to form secondary and tertiary arrangements, resulting in a branching network. Our studio was tasked with re-purposing shipping containers and/or designing within size parameters of units capable of being pre-fabricated and shipped to the site. We were also given the option of designing a built-on-site structural system which units could slot into, like wine bottles into a rack.

Through wood block iterations I realized units could be arranged in a perimeter to create larger spaces. I also realized units could be turned upright for vertical circulation, and to scale the flood wall. Rather than design on one side of the wall this Monastery straddles it, and provides a view of the river above the raised railroad.





Other Media: Collages with Manipulation, W&M Wren Building 3D Model, Fractal Painting, 2020 Monument Avenue Protest Photo, Installation ARCH 6500: Beyond Repair (Film LINK), Chicago Skyline Photograph.